**Data Driven Decisions: School uses a system that collects and organizes data to monitor proficiency and growth over time for all students matched to the rigor of the standards.**

* School Leadership Team (SLT) will update, implement and monitor Tier 1 and Tier 2 infrastructure.
* SLT will monitor overall “health” of the school community using EWS (Early Warning Systems) and student outcomes.
* School Intervention Team (SIT) will identify, support and monitor the lowest 35% and ESE students.
* SIT and SLT will monitor subgroup data so all students make adequate learning gains.
* SIT will monitor effectiveness of Tier 2 and Tier 3 interventions.
* Teachers will collect tiered data in SharePoint to identify and plan for supports on essential standards.

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**Collaborative Culture:**

**LMES will see an increase in staff engagement by 2% on the 2020 Gallup Staff Survey.**

**LMES will see an increase in student engagement by 2% on the 2020 Gallup Student Survey.**

* Staff will review their Gallup Strengths.
* Staff will work together to better apply their talents with all work.
* Commitment with team norms.
* Ongoing focus on working collaboratively through our strengths, being mindful and encouraging.
* Staff appreciation and recognition by admin and peers.
* Student celebrations on academic achievements
* Teachers will continue weekly class meetings

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**Goal**

**3**

**Goal**

**1**

**Goal**

**2**

**High Impact Instruction:**

**LMES will see an increase of 2% in reading and math grade level targets.**

* Teachers will utilize and follow the scope and sequence.
* Teachers will follow the Literacy Framework with fidelity
* Teachers will utilize the IPG tool with ELA planning.
* Teachers will review essential standards identified in both ELA and math to improve Tier 1 and Tier 2 supports with a focus on student mastery.
* Teachers will implement the 5 components of Eureka daily.
* Teachers will incorporate enrichment strategies so all students can reach a high level of learning

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